



Transition Planning

A brief overview of MMSD's approach to preparing for and implementing transition services



An overview:

MMSD Vision

Every school will be a thriving school that prepares every student to graduate ready for college, career, and community.

College and Career Ready

... to ensure **every child** graduates ready for further education and the workforce.

Postsecondary Transition Plan

PTP



Students in 9th-12th grade:



Academic and IEP focus:

- Attend age appropriate classes with peers
- Experience high school life including extra-curricular activities
- Learn skills appropriate to adolescents and young adults
- Some community programming if appropriate

Age 18-21

Community Programming

- Bus training, street crossing, community navigation
- Active community living skills: grocery shopping, laundry/cleaning, library, recreation, physical fitness, health and wellness
- Volunteer and vocational training, work readiness skills
 - Targeted social skills



Additional Transition Options

Project SEARCH

The Project SEARCH Transition-to-Work Program is a unique, business-led, one-year employment preparation program that takes place entirely at the workplace. Total workplace immersion facilitates a seamless combination of classroom instruction, career exploration, and hands-on training through worksite rotations. The program culminates in individualized job development.

<https://youtu.be/tFbjryCxIIe>

Campus Connect

Campus Connect program is a partnership between Madison College and Madison Metropolitan School District. The program takes place on the Madison College campus and provides an opportunity for students who require more than the traditional level of support to be successful in a college environment. Campus Connect has the goal of providing relevant postsecondary academic/vocational preparation leading to paid employment in an area identified by the student.

<https://studentservices.madison.k12.wi.us/campus-connect>

Transition Year- age 20/21



Focused Vocational Training and Job Selection

- Permanent paid employment and transition from high school to adult services. Teachers provide the training, tools and support models that work specifically for the student AND the business. A small team of people are trained to support the student/job and then support may be faded once the student demonstrates mastery and independence. Support should never fully go away.

Adulthood



- Within the transition year, adult agency job coaches observe the student, attend meetings, train with the student and then assume all support responsibilities.
- School job coaches are integral in the training of the students and the vocational agencies.
- Students exit within the school year in which they turn 21. This timeline is dependent on students achieving their transition goal.
- They receive support from local vocational agencies who provide job coaching and other related services.



How do families learn about options?

- [MMSD's Guide to Transition Services](#)
 - Transition Resource Fairs/Webinars
 - 2-3 times per year
 - Professional Development for 9-12th grade teachers
-

How are students and families referred?

- School case managers
 - With the goal of identifying individuals no later than 17.5
 - Transition Specialists
 - DVR counselors
 - Other family supports
-

Who is referred to the ADRC?

- Case managers, teachers and families collaborate to determine if a student may qualify
 - Not all students with an IEP will be referred
 - The main question asked is if the individual will need daily living supports to live life after high school, including employment supports.
-

What does the ADRC provide?

Specifically to students that are found eligible for long term supports after high school

- Options Counseling to choose the appropriate plan
 - Transition resources for families and teachers
 - Some assistance to those that were not found eligible
 - Collaboration with schools
-

27,000+ students

- 14.8% with disabilities (about 4,000)
- Roughly 200 students, ages 14+ have an open DVR file (out of roughly 7,000 HS students)
- Roughly 30 students per year graduate with long term supports through FC/IRIS

