

BUILDING BRIDGES

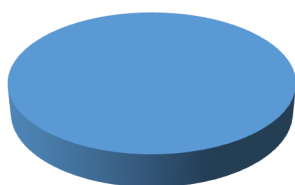
A Program of Catholic Charities

2014 Fall Outcomes

PARENT/GUARDIAN SURVEY RESULTS

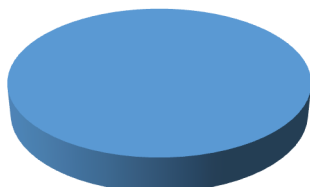
15 respondents

I know where to go to get my child mental health support.



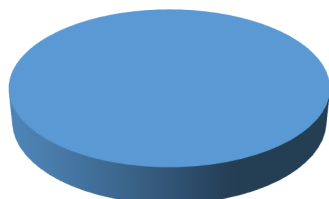
■ 100% of parents/guardians agree

I know ways to support my child in school.



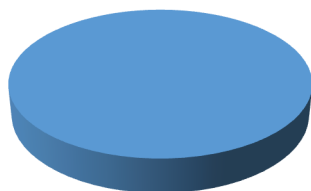
■ 100% of parents/guardians agree

I know ways to manage my stress.



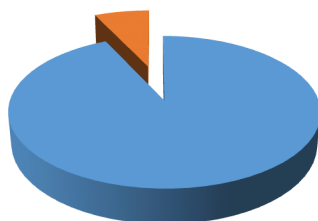
■ 100% of parents/guardians agree

I know who to contact in a crisis.



■ 100% of parents/guardians agree

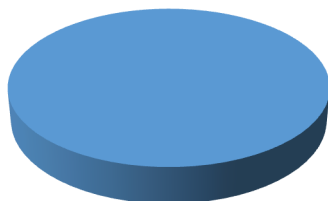
I feel included in my child's school experience.



■ 93% of parents/guardians agree

■ 7% of parents/guardians disagree

I feel understood by school staff.



■ 100% of parents/guardians agree

Parent/guardian Comments:

Thinking about the ways you have worked with the Building Bridges Team, what has been most helpful to you or your child?

"Everything was helpful. I felt they went above and beyond my needs. I am very thankful for everything as well as my child."

"Finding ways to help him succeed in ways I didn't think about."

"They helped us develop morning and evening schedules, as well as departing from school and arriving at school schedules. Doing those things helps us manage her behaviors better and lessens our stress. Great job!"

"Aid in arranging a schedule. The 'child first' approach in helping my son."

"The body work that Joanna did with my child was very helpful. It was also very helpful to have her as an intermediary at some of the meetings with the school."

"They care about my son and his education."

"I love working with you all!"

"Getting him under control (somewhat). He's doing so much better in school."

"To learn to communicate with the teachers and to know the questions to ask."

"Extra information, extra support for my son."

"Setting goals and then talking to my child."

"I received excellent help and resources although we weren't accepted by any of the resources due to insurance, time or transportation."

"Help me when I needed it. Gave me helpful resources."

What could make the services you have received from the Building Bridges Team more helpful?

"I feel everything was good and everything that I received during my time was helpful. I won't change a thing."

"By making the services longer over a period of time."

"I have no complaints. Everyone has been wonderful."

"It would be helpful to have more time in the program, especially since we are transitioning to a new staff at school and I think they would benefit from additional help from Joanna."

"You are doing a good job."

"Pay them more!"

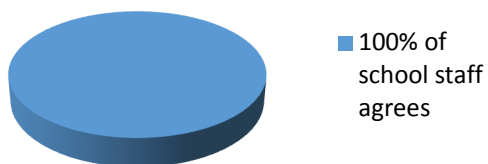
"That sometimes it takes time to get some things together. Building Bridges is a great program."

"They can't do it all. They have helped us start with school - we just have to keep on top of it."

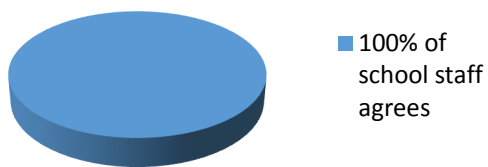
SCHOOL STAFF SURVEY RESULTS

30 respondents

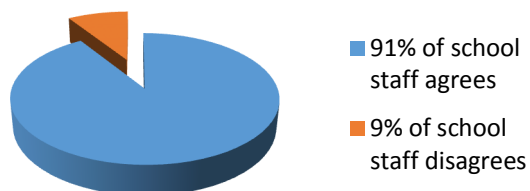
Since Building Bridges has been involved, I have noticed improved attendance (if attendance had been an issue).



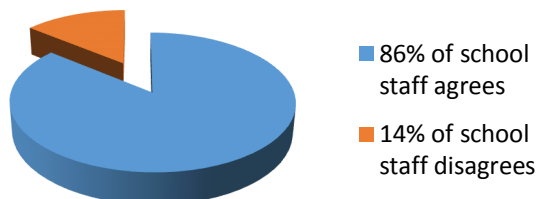
Since Building Bridges has been involved, I have noticed decreased tardiness (if tardiness had been an issue).



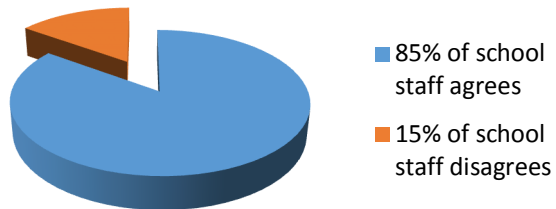
Since Building Bridges has been involved, I have noticed improved behavior.



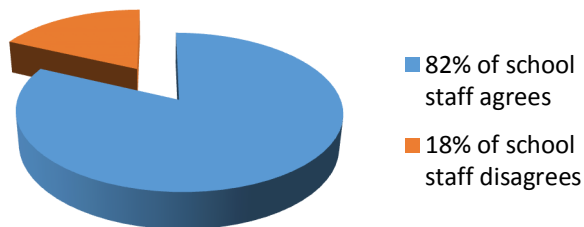
Since Building Bridges has been involved, I have noticed decrease in high risk behavior in the classroom.



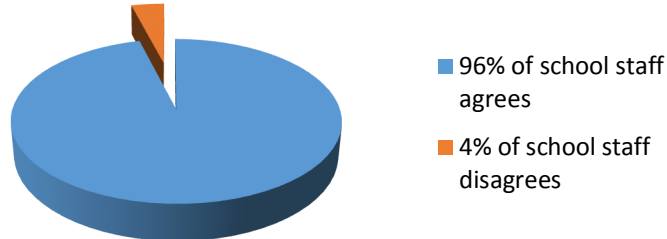
Since Building Bridges has been involved, I have noticed a decrease in office discipline referrals and/or suspensions.



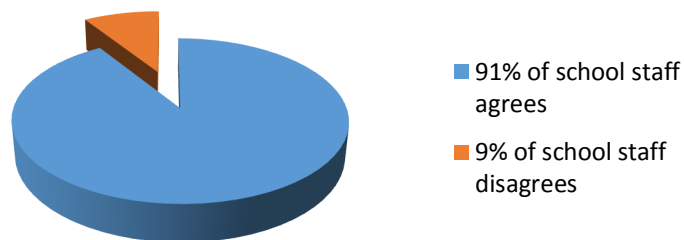
Since Building Bridges has been involved, I have noticed improved attitudes towards learning.



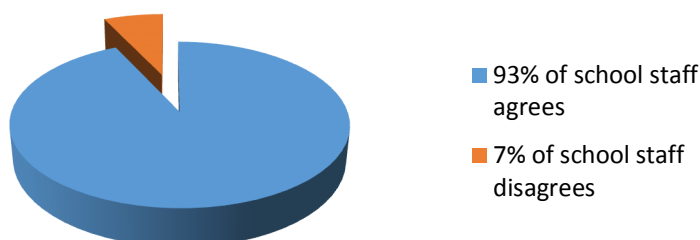
Since Building Bridges has been involved, I have noticed an increase in my understanding of how this student's mental health impacts academic success.



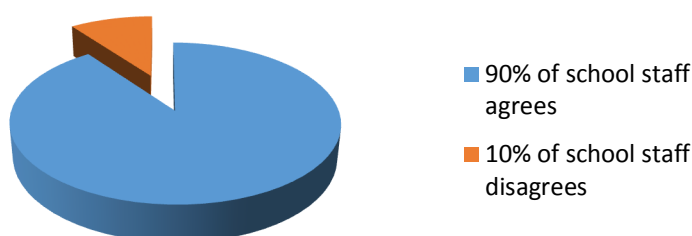
As a result of Building Bridges, I have noticed that the parents/guardians of my students are more involved.



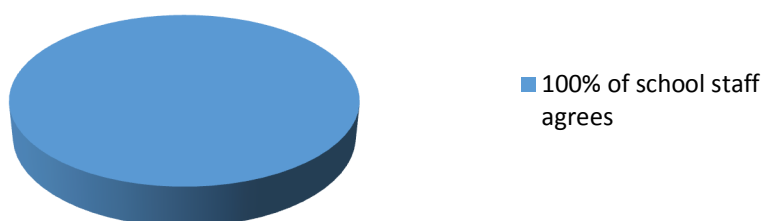
As a result of Building Bridges, I feel there is a team coordinating services for this student and getting them what they need.



As a result of Building Bridges, I have more tools to provide effective instructional strategies for this student.



As a result of Building Bridges, I am able to generalize instructional strategies to support other students in the school.



School staff Comments:

If you have any comments/examples of how Building Bridges supports you and the students in your school, please specify.

"The family made great strides while working with our Building Bridges Supports. Thank you for all of your hard work!"

"This has been very helpful for the student and for school staff's understanding of how home environment impacts the student. I have learned information that is helpful and gained strategies that I would not have otherwise known about."

"Working with the Building Bridges staff was such a great experience. Thank you for the time and effort that was put into this child and his entire family so that they can be more successful as a whole."

"Thanks for all of your hard work! Look forward to seeing this student continue to grow!"

"Building Bridges staff (Mary and Lisa) have been instrumental in getting DH and his family the support and mental health treatment needed. It has been a pleasure working with Mary and

Lisa. I only wish we had a bit more time. 90 days just doesn't seem to be enough with a case like DH's where there are significant mental health needs."

"Building Bridges services came along with a student that transferred to our school (our school is not part of their service area). The team was essential in making sure the transition between schools went smoothly for all involved. It was clear that Building Bridges has developed a very strong relationship with mom and helped her to become empowered. The family now has access to multiple supports and is set up for success. Their relationship with mom also make it very easy for me to form a bond with the family, and laid a foundation for me to be able to do this. Thank you, Building Bridges!"

"It has been a pleasure working with Building Bridges and I am so grateful they were with us to help make this student's transition to our school successful. This student is making incredible progress and it was really helpful working with the team to gain insight into his needs and goals."

"I appreciated how available the Building Bridges staff was – frequently in our building to check in and/or always available via phone. Very responsive to needs."

"Building Bridges has been a great support to mom – helping with appointments and encouraging mom to keep in contact with school. Also helped get additional supports set up – but difficult with family's transitional living situation. Thanks for your support."

"Building Bridges helped most by working with the family, particularly the mom. I don't know if the student's behaviors changed a whole lot, but the parent involvement and communication has improved. Thank you."

"It was very helpful having a 3rd party work with the parents in this case – there has not been much improvement in terms of behavior, but we have a plan and wrap around support."