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2017 RES-249 INCORPORATING EQUITY QUESTIONS INTO COUNTY AGENDAS

- 4 The County Board equity plan currently has five goals:
- 5 Goal 1: Increase racial equity education
- 6 Goal 2: Increase staff diversity and inclusion
- 7 Goal 3: Increase the learning platform for supervisor and community on racial equity
- 8 Goal 4: Incorporate a racial equity template into committee agendas and budgets
- 9 Goal 5: Develop local and national partnerships to advance racial equity
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11 The County Board has made progress in advancing the goals of its equity plan, but work 12 remains. Goal 4, in particular, remains unaddressed.

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When making decisions on resolutions, ordinance amendments, budget amendments, or other action items, there are four key equity questions to consider:

- 1) Who benefits?
- 2) Who is burdened?
- 3) Who does not have a voice at the table?
- 4) How can policymakers mitigate unintended consequences?
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21 There has been considerable discussion regarding how to keep these key questions 22 before members of the County Board, as well as members of board and commissions, 23 as they conduct the business of the county. The common thread for any public body is 24 the requirement for an agenda. Incorporating the equity questions into the template of 25 the county agendas will help to insure that decision makers consider items with the 26 prism of equity at the forefront. Furthermore, as the administrator of the legislative 27 management system, the Board Office is able to uniformly implement changes in the 28 agenda template for county committees, boards, and commissions.

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30 NOW, THEREFORE, BE IT RESOLVED that the Dane County Board of Supervisors 31 directs the County Board Office to develop a masthead for the County Board agenda, as 32 well as agendas for all committees of the County Board, and for Dane County boards 33 and commissions to include the following equity questions:

- 34 Who benefits?
- 35 Who is burdened?
- 36 Who does not have a voice at the table?
- 37 How can policymakers mitigate unintended consequences?