



# Dane County

## Minutes - Final Unless Amended by Committee

### Youth Commission - Youth Assessment Steering Subcommittee

*Consider:*

*Who benefits? Who is burdened?*

*Who does not have a voice at the table?*

*How can policymakers mitigate unintended consequences?*

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Monday, October 5, 2020

8:30 AM

Remote meeting

Call: 1-866-899-4679

Access code: 165-158-213

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#### A. Call To Order

The meeting was called to order at 8:35 a.m.

**Present** 8 - BONNIE AUGUSTA, BRIAN KOENIG, MARY O'DONNELL, KARI STAMPFLI, JENNA RAMAKER, AMY MILLER, HAYLEY CHESNIK, and JULIE STANLEY

**Absent** 6 - TJ HANSEN, RACHEL GOLDBERG, KRISTEN BREY, Chair MEGHAN BENSON, JULIA OLSEN, and ABRA VIGNA

#### B. Consideration of Minutes

[2019](#) 2020\_0217 DCYA Steering Committee Minutes  
[MIN-483](#)

**Attachments:** [2020\\_0217 DCYA Steering Committee Minutes](#)

A motion was made by O'DONNELL, seconded by AUGUSTA, to approve the minutes. The motion carried by the following vote:

**Ayes:** 6 - AUGUSTA, KOENIG, O'DONNELL, STAMPFLI, RAMAKER and MILLER

**Absent:** 6 - HANSEN, GOLDBERG, BREY, BENSON, OLSEN and VIGNA

**Abstain:** 2 - CHESNIK and STANLEY

#### C. Action Items

None.

#### D. Presentations

None.

#### Attendance Update

**Present** 9 - BONNIE AUGUSTA, BRIAN KOENIG, MARY O'DONNELL, KARI STAMPFLI, Chair MEGHAN BENSON, JENNA RAMAKER, AMY MILLER, HAYLEY CHESNIK, and JULIE STANLEY

**Absent** 5 - TJ HANSEN, RACHEL GOLDBERG, KRISTEN BREY, JULIA OLSEN, and ABRA VIGNA

## E. Reports to Committee

### A. Project Overview Update (Benson/Koenig)

*Bettin and Koenig reported that the project timeline is on target with the completion of all pre-administration tasks. Bettin reviewed the charge of the Steering Committee to keep the survey largely unchanged from 2018 to collect longitudinal data, while also accounting for emerging trends and current events. Koenig reported that all school districts are on board to give the survey virtually and the Committee concurred that collecting data during the pandemic will be incredibly valuable to public health, schools and researchers to understand the impact of the pandemic on youth.*

### B. Survey Development Update

#### i. Review Survey Draft (Koenig)

*Koenig provided the committee with PDFs of the middle and high school survey drafts for review. Benson reviewed the survey changes for 2021 including the addition of items to assess immigration status and the impact of said status; participation in protests and movements such as BLM; impact of COVID on self or family; minor additions like vaping THC. Questions related to AODA, mental health, activity, reproductive health, and other core items were unchanged. The next phase of survey development is youth pilots and school review/input on 10/23.*

*Benson will complete a youth pilot on 10/6. O'Donnell completed one youth pilot with several high school students and shared their input. Youth raised questions about how to interpret some questions that are framed around the school day (before and after school) given there is no clear demarcation of the school day in the virtual learning environment given asynchronized learning time. Committee discussed the pros and cons of revising survey items to address this issue at the risk of losing longitudinal data versus adding another question and adding language to the introduction acknowledging the pandemic and instructing students to respond to questions in the timeframe given. Plan: 1) Bettin will revise the survey introduction; 2) Koenig and Benson will review for items with school framework and consider options to clarify the questions without losing the integrity of the item.*

*Stanley inquired about outreach to community centers that work with youth to let them know the DCYA is happening in 2021 as planned, to educate them on the privacy and importance of the data, and to ask them to encourage student participation. Plan—Bettin and Benson will create a message to community partners. This led to a discussion about the immigration items added to the survey and consulting with Centro as to these items. Plan—Bettin and Benson will set a meeting with Centro about immigration status questions.*

## C. School Partner Update

### i. Virtual Administration Plan (Koenig)

*Koenig provided an overview on school readiness to administer the DCYA. Most districts are using on-line surveys for other functions, have a protocol developed, and feel prepared to deliver the DCYA. Plan is to administer the DCYA in google or other virtual classrooms and not to send links home. Each building will receive a survey link as has been the process in the past. Doing the survey in a virtual environment will eliminate the WIFI issues experienced in 2018. Students who need reading assistance or support will be able to go to a virtual classroom breakout room with a volunteer or aide. Students with IEPs are receiving in-person instruction and will receive safe distance support in the classroom. Districts will use the same Passive Consent and student opt out process as they have in the past surveys. Classroom teachers will monitor if a student did not take the survey in their classroom to schedule a make-up time. Issues related to synchronized and asynchronized learning time will be discussed at the 10/23 school partner planning meeting. Internet access in Madison and outlying communities has been resolved using hot spots and MMSD and other districts are reporting higher student engagement than was reported in March. Districts may do their own introduction video to the survey. DCYA will develop one as well.*

## F. Future Meeting Items and Dates

Next meeting: Monday, 2 November 2020, at 8:30 a.m. to approve final middle school and high school DCYA surveys.

## G. Public Comment on Items not on the Agenda

*None.*

## H. Such Other Business as Allowed by Law

*None.*

## I. Adjournment

**The meeting adjourned at 10 a.m.**

*Minutes respectfully submitted by Connie Bettin pending Committee approval.*