SUB ___ to 2021 RES-012 (PROPOSED-DOYLE)

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ACCEPTING REVENUE AND AUTHORIZING EXPENDITURES FOR GRANT MAKING FOR K-12 EMOTIONAL WELLNESS AND MENTAL HEALTH SUPPORT GRANTS -DCDHS - PEI DIVISION

Dane County Department of Human Services' (DCDHS) Prevention and Early Intervention Division (PEI) is seeking spending authority to utilize American Rescue Plan (ARP) of 2021 funds to provide bridge funding to Dane County area school districts to meet mental health and wellness needs of Dane County K-12 students.

PEI is seeking funding authority to offer and allocate one-time grants to Dane County Public School Districts to assist K-12 students and their parents/caregivers in meeting student mental health and wellness needs during the transitional period of re-entry to physical school settings during the continued COVID-19 pandemic. Only Dane County Public School Districts are eligible to apply for this grant opportunity. This funding opportunity is not open to private schools, individual schools within a school district, other units of state or local government, or private for-profit or not-for-profit entities or individuals. These grant monies are not designed to replace K-12 funding from ARP, but rather to offer bridge funding to assist students and their families until area school districts are able to launch their own independent ARP plans. The proposed grant design reflects the need to institute programming and supports quickly, and includes flexibility to address the needs of individual school districts as schools and communities transition back to in-person schooling and COVID-19 vaccines become more widely available in our community.

Grant activities may include the following: expansion of, or needed adaptation to, any currently provided mental health supports offered by Dane County School Districts, youth and/or parent/caregiver peer support, resource linkage or navigation, wellness activities, purchases of computer software and/or hardware, or online subscriptions to support student/family mental health or mental wellness or other related materials, or one time basic needs allocations for families to help promote safety and wellbeing.

In compliance with 2021 RES-013, Following is the statement of justification, explanation of expected outcomes and plan for quarterly data collection and other outcome measures.

This funding responds to noted mental health concerns of Dane K-12 students during the COVID19 pandemic by providing short term resources that expand current mental health supports for students and help bolster wellness and wellbeing. In addition to concerns from school districts about the need for short term resources to meet growing student mental health challenges, the April 2021 edition of the Wisconsin Office of Children's Mental Health Fact Sheet cites that Wisconsin Health Insurance companies have seen a 100% increase in the number of self-harm, substance use and mental health claims for teens between calendar years 2019 and 2020. This same publication calls upon policy makers to increase student mental health supports especially in school settings.

The K12 Emotional Wellness and Mental Health Support Grant application required that this funding could not be used to supplant other funding sources or duplicate current services or activities.

This funding does not expressly leverage or require current partnerships in order to execute the activities, however the creation of the grant framework and confirmation of current Dane County K-12 student mental health and wellness needs was done in partnership with Dane County's Children's Mental Health Collaborative and staff from Public Health Madison and Dane County.

Guidance regarding the ability to utilize American Rescue Plan Act funding for issuance of the K12 Emotional Wellness and Mental Health grants was obtained in review of HR1319 - The American Rescue Plan Act of 2021 by the Dane County Department of Administration and the Corporation Counsel's Office.

This funding seeks to increase mental health service and resource linkage for K12 students by 50%; to expand overall mental health supports by 40%; to increase wellness activities by 40% and to ensure sustainability plans for all funded activities. The lowered percentage increases were set to reflect to shorter time frame for the execution of allowed grant activities. The funding also seeks to ensure that immediate basic family needs are met to help ensure overall well-being is achieved.

Implementation progress will be reported quarterly in a one page report that will be submitted by the funded school district prior to the release the quarterly payment. A final summary report will be submitted by the funded school district by December 31, 2022 indicating progress in achieving performance indicators, the manner in which the activity addressed equity, and sustainability plans for the continuation of the activity or indication of goal completion (including rationale and metrics if applicable).

The ongoing quarterly report is not required for contracts under \$20,000.

Owing to the current school year calendar, and K-12 ARP funding processes, this resolution is also seeking the ability to carry forward these funds and expenditures through December 31, 2022.

All grant awards are under \$100,000.-except for threethe following school districts:

The Madison Metropolitan School District is receiving funds to support Resource Navigators for students and families, transportation assistance and increases to bilingual mental health supports district wide for a total of \$454,754.

The Oregon School District is receiving funds to expand current existing partnerships with mental health providers (including providers of color) to ease access for under insured and uninsured populations, create and expand mindfulness spaces for students district-wide and expand tools in social emotional learning curriculums for a total of \$103,119.

The Verona Area School District is receiving funds to expand Zones of Regulation and create calming mindfulness spaces in all elementary schools, increase suicide prevention efforts and restorative practices in middle and high school, and expand responsive classrooms and assist with multiple family basic needs requests district wide for a total of \$450,000.

NOW, THEREFORE, BE IT RESOLVED that the following revenue account be added to the Prevention and Early Intervention Division of the Dane County Department of Human

103 104 105	Services and that the revenue increase be credited to the County General Fund and transferred from the General Fund to the following expenditure account in the Department of Human Services:		
106	Davianus		
107	Revenue	A (T')	Α .
108	Account Number	ACCOUNT Title	Amount
109	70000 81367	ARP Revenue	\$1,367,634
110	E		
111	Expenditure	A T:41 -	A 4
112	Account Number	Account Title	Amount
113	70000 30132	ARP School Mental Health	\$1,367,634
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115	BE IT FURTHER RESOLVED that unspent funds from 2021 be carried forward for		
116	expenditure in 2022.		
117	DE IT FINALLY DECOLVE	5 4b - 4 4b - 4 - 11 - 11 - 11 - 11 - 11	-1 414 41
118	BE IT FINALLY RESOLVED that the following contracts be awarded and that the		
119	County Executive and the County Clerk are hereby authorized and directed to sign the		
120	agreements on behalf of Dane County, and that the Controller is authorized to issue		
121	checks for grant issuance to qualified Dane County school district applicants.		
122			Δ .
123	<u>Vendor</u>	10:4:4	Amount
124			\$454,754
125	Oregon School District		\$103,119
126	Verona Area School District		\$450,000
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128	Ti: 1 ''' 1		
129	This substitute resolution has been revised to comply with 2021 RES-013 that requests		
130	specific information regarding American Rescue Plan (ARP) funds as well as quarterly		
131	reporting on ARP funded programs.		